

YEAR 3 PLANNING FOR MONDAY 30TH MARCH 2020

Good morning Year 3!

I hope that you enjoyed the weekend. The weather turned out a lot nicer than predicted, so hopefully you enjoyed playing outside. Today I give you one last lot of grid multiplications, fun with homophones, creative robots, stretchy yoga and a Lego challenge. I have received a few photos of you and your work last week and it has been lovely to see your smiley faces. Keep the photos coming and send them on info@calpeschool.com.

Keep up the good work,

Miss Julie



Mathematics

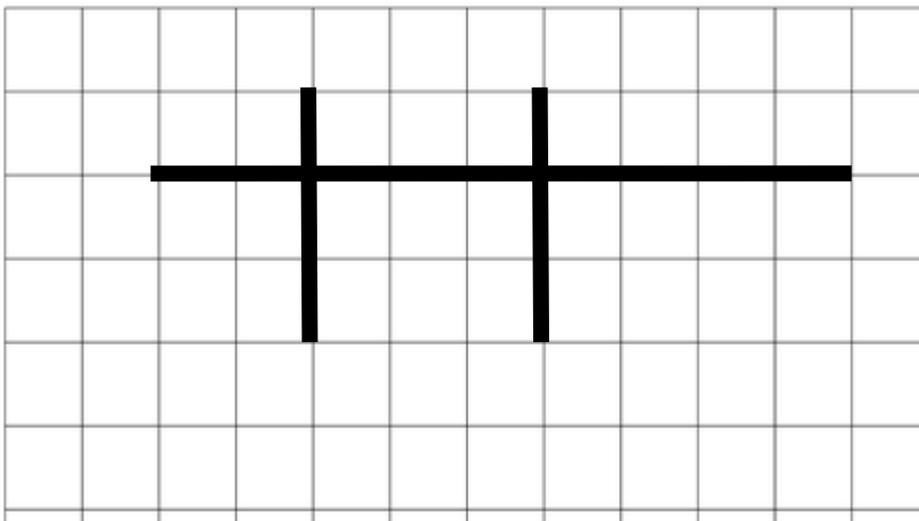
P.90

Aim: To multiply using the grid method

This will be your last chance to practice this skill. If you ask me, there is never enough times tables practice! Once you have memorised these facts, you will know them forever! Remember to also use <https://trockstars.com/> to get faster with your mental recall. At the moment Y2 and Y4 are ahead of us in the competition.

If you are getting better and faster with grid multiplication, this is also an opportunity to go back to pages from last week which you might not have completed since you had double pages daily on Thursday and Friday.

Remember that you do not need to draw the entire grid. Just draw 2 vertical lines crossed by a longer horizontal line.



Literacy

Aim: To recognise the effect of homophones in poetry

Today, you will read Roger McCough's poems on Active Learn and try to spot the homophones. Then, you will complete your own sheet of homophones.

Watch '*Plague Around* (film)' ([P ITP 3.2.10](#)) by Roger McCough.

Read the poem 'Plague Around' online: [eBook of Roger McCough Collected Poems](#).

Can you spot the sound effect with *playground* and *plague around*?

'Playground' and 'plague around' are homophones. This means that they sound the same but, of course, they have a different meaning.

There are easier homophones like 'there', 'they're' and 'their'. In today's activity, you will try to think of homophones for the words on your sheet. You can skip the ones you are not sure about. Just do your best and play with words! Maybe this will inspire you to write your own Homophone Poem?

Extra Resources

Art

Look at the different robots in the picture below. Can you imagine your own? Use geometrical shapes. Give your robot a name. What special thing can it do? Send me your pictures!

Yoga

A nice yoga class with Adriene if you follow this link :
<https://www.youtube.com/watch?v=vMMRb10LtGM>

Lego Challenge

If you're like me, you LOVE Lego! But sometimes it's nice to get new ideas. Have a look at this video where there is a TON of different Lego constructions to play with. I really think the maze (number 5) seems exciting. Will you try one and take a photo?

<https://www.youtube.com/watch?v=ltincwrwWhA>



Use the grid method to answer these multiplications.

$4 \times 36 = 144$

x	30	6	
4	120	24	= 144

1 $5 \times 28 = \square$

x	20	8	
5			= \square

2 $37 \times 3 = \square$

8 $38 \times 3 = \square$

3 $4 \times 34 = \square$

9 $4 \times 29 = \square$

4 $42 \times 5 = \square$

10 $43 \times 4 = \square$

5 $3 \times 44 = \square$

11 $5 \times 37 = \square$

6 $28 \times 4 = \square$

12 $38 \times 4 = \square$

7 $36 \times 5 = \square$

13 $45 \times 5 = \square$

THINK

Multiply 13 by 4. Now multiply 26 by 4. Look at the two numbers. Can you explain what you notice? Repeat to find answers to 14×6 and 28×6 .

- I am confident with multiplying numbers between 10 and 45 by 3, 4 and 5 using the grid method.
-
-

Name: _____ Date: _____

Homophones

1. Write the meanings of the pairs of homophones.

Remember: homophones sound the same but are written differently and mean different things.

Flower _____ Flour _____

Hare _____ Hair _____

Site _____ Sight _____

2. Write a list of other pairs of words that are homophones.

✂ What's the word?

1. Complete the sentences with the homophones.

Remember: homophones sound the same but are written differently and mean different things.

too pair two sea week pear one here won weak see hear

- I'd like to paddle in the s___. Then I can s___ the fish.
- I'd like to eat a p____. But not a p____ of socks!
- Can you h____ me? What if I stand over h____?
- We w___ the cup! We're number o___!
- I love chocolate t____. That makes t___ of us.
- I'm feeling very w____. It must be the last day of the w_____.

2. Write more sentences using these homophones.



